

FACULTY OF AGRICULTURAL SCIENCES AND TECHNOLOGIES
DEPARTMENT OF AGRICULTURAL ECONOMICS – PUKO CYCLE

Yasar University Directive on *Initiation of Associate, Undergraduate, Post Graduate Degree Departments and Programs, and on Curriculum Update* prepared based on the provisions of the articles of the Law No. 2547 Articles.12, 43, 65 on Higher Education.

PLAN

- Curriculum Planning: The Agricultural Economics Department Curriculum has been prepared within the framework of the Bologna rules and the simplification rules of our university's undergraduate programs, the list of compulsory courses that the student must take each semester to graduate, the education plan that defines the total credits of elective courses together with the prerequisites, if any, and shows the total credits to be taken within the framework of the Bologna rules and the simplifying rules of our university's undergraduate programs. In addition to the curriculum planning, the curriculum structures of other domestic/foreign universities and the needs of the sector were also taken into consideration. Accordingly, the department's final year curriculum also includes a Co-op application.

DO

- Agricultural Economics Department Curriculum started to be implemented as of the 2021-2022 Academic Year, with the students of the department starting their first year.

CHECK IT

- Agricultural Economics Department Curriculum started to be implemented as of the 2021-2022 Academic Year, with the students of the department starting their first year. In the curriculum of the department, due to the extensive curriculum change of the Faculty of Engineering in the Spring term of 2022, the need to control/update the department's curriculum has arisen.

ACT

- In the 2021-2022 Academic Year, Spring semester, *limited curriculum change* (without changing the main structure of the current program significantly) course changes of up to 20% of the total credits of the program) were prepared and submitted to the Education Commission, and its suitability was subsequently put into practice.