INSTITUTIONAL SELF EVALUATION REPORT (ISER) AT A GLANCE 2022

A	Leadership, Management and Quality	B	Education and Training	C	Research and Development
A.1	**Leadership and Quality**	**B.1**	**Program Design, Evaluation and Update**	**C.1**	**Management of Research Processes and Research Resources**
A.1.1	Management model and administrative structure	B.1.1	Design and approval of programs	C.1.1	Management of research processes
A.1.2	Leadership	B.1.2	Course distribution balance of the program	C.1.2	Internal and external resources
A.1.3	Institutional transformation capacity	B.1.3	Compatibility of course outcomes with program outcomes	C.1.3	Doctoral programs and postdoctoral opportunities
A.1.4	İç kalite güvencesi mekanizmaları	B.1.4	Course design based on student workload	**C.2**	**Research Competence, Collaborations and Supports**
A.1.5	Informing Public and accountability	B.1.5	Monitoring and updating programs	C.2.1	Research competencies and progress
A.2	**Mission and Strategic Purposes**	B.1.6	Management of education and training processes	C.2.2	National and international joint programs and joint research units
A.2.1	Mission, vision and policies	**B.2**	**Execution of Programs** (Student-Centered Learning, Teaching and Evaluation)	**C.3**	**Research Performance**
A.2.2	Strategic goals and objectives	B.2.1	Teaching methods and techniques	C.3.1	Monitoring and evaluation of research performance
A.2.3	Performance management	B.2.2	Assessment and evaluation	C.3.2	Evaluation of instructor/research performance
A.3	**Management Systems**	B.2.3	Student admission, recognition and crediting of prior learning	**D**	**Social Contribution**
A.3.1	Information management system	B.2.4	Certification of qualifications and diploma	**D.1**	**Management of Social Contribution Processes and Social Contribution Resources**
A.3.2	Human resources management	**B.3**	**Learning Resources and Academic Support Services**	D.1.1	Management of social contribution processes
A.3.3	Financial management	B.3.1	Learning environment and resources	D.1.2	Resources
A.3.4	Process management	B.3.2	Academic support services	**D.2**	**Social Contribution Performance**
A.4	**Stakeholder Engagement**	B.3.3	Facilities and infrastructures	D.2.1	Monitoring and evaluation of social contribution performance
A.4.1	Internal and external stakeholder engagement	B.3.4	Disadvantaged groups		**INSTITUTIONAL ACCREDITATION PROGRAM**
A.4.2	Student feedback	B.3.5	Social, cultural, sports activities		It consists of 4 titles, 14 criteria, and 46 sub-criteria. *All sub criteria THEQAC Grade In In Evaluation Keys
A.4.3	Alumni Relations Management	**B.4**	**Teaching Staff**		Part A 300 points, Between 1-5 (1 the lowest 5 the
A.5	**Internationalization**	B.4.1	Appointment, promotion and assignment criteria		Part B 400 points, highest) is rated by a scale.
A.5.1	Management of internationalization processes	B.4.2	Teaching competencies and development		Part C 200 points, In order for a higher education
A.5.2	Internationalization resources	B.4.3	Incentives and rewards for educational activities		Part C 200 points, institution to receive full accreditation, the Part D 100 points. grading of all Part B (Education and Training 1000 - 650-points -> Full Accreditation* (5 years), sub-criteria maturity levels must be at 649 - 500- points ->Conditionalaccreditation (2 years), least 4. accreditation Less than 500 -> Support
A.5.3	Internationalization performance				